

SERVICE STANDARDS AND QUALITY REPORT 2020/2021

THROUGH A COVID LENS





Welcome

I am, as always, very pleased to introduce the annual Good Shepherd Centre (GSC) Service Standards and Quality Report. This was a year like no other for everyone in Scotland, and Covid-19 and the restrictions and measures that happened in response dominated day to day life for everyone living and working here at the GSC too.

So, as you can see, we've decided on a different approach to the 2020/21 report, because we're reflecting back on the quality and range of our work across the centre alongside and for young people and their families, but in the context of the global coronavirus pandemic. The report highlights what and how we did things to keep everyone safe and well at each stage of the Covid-19 situation.

Our online report links you to images and films that bring this to life, as well as showing you our improvement and development activities during the business year, 1 April 2020 to 31 March 2021. The report also covers slightly different timescales for progress during the 2020/2021 school year (to August 2021).

The Covid-19 situation tested all of us and presented huge challenges on a daily basis throughout the year. We began and ended the business year in lockdown and the impact of physical distancing requirements, having to support young people in 'house bubbles' and limitations on family and professional visits to the centre cannot be underestimated. Covid-19, in terms of the illness and impact of the virus itself, and the law and rules around

it meant we could not be our usual welcoming selves or include families and guests in whole centre events to mark all of the milestones that we often take for granted, like festive celebrations, sports days, and so many more.

But the people who make up Team GSC found creative, innovative and smart ways to do things differently and to make sure that young people and the people important to them could keep in touch. Young people's participation and voices continued to be amplified and heard and we invested significant energy, time and resources finding new ways to communicate and work together.

There were many silver linings, not least young people and adults developing our digital and media skills and approaches. We learned that it was possible to have inclusive whole centre events through virtual spaces, so that we could all be together even if we were in 'bubbles'. We kept our school open throughout the pandemic and in fact young people achieved the best ever academic outcomes. We learned that it is possible to consult with young people and staff and our partners even when we can't be in the same room, and we welcomed more virtual guests to GSC and

had more conversations about the future than we could ever have done if people were travelling physically from a distance to meet young people and staff and managers here.

We began to have all-staff meetings called Staff Gatherings and held our first all-staff conference which we will continue as an annual event. So, some things will never go back to the way they were before the pandemic, and we've made lasting changes that will help us to 'Keep The Promise' in the coming years.

As Director at GSC I am filled with ever increasing respect and am humbled every day by the young people in our care and by the kindness, determination, skills and sheer resilience of the people who work here, never more so than during this year.

Here you will read and can watch films about life at GSC during the Covid-19 pandemic from the perspective of young people and colleagues, and from the early days of the Toilet Roll Challenge and our Two Metre Medley Musical Mash-up during the first lockdown in spring, to our wonderful first filmed Pantomime starring young people and staff – made in a Covid-19 safe way – which was Premiered at our Festive Party in December 2021, to 'G in the Hoose', our annual centre-wide festival celebrating young people's achievements at the end of the school year.

I am immensely proud that no young people at the GSC became unwell with or tested positive for Covid-19 during the year, and that despite the constantly changing and shifting law and guidance and operational demands Covid-19 placed upon us, the centre continued to provide a safe, nurturing and hopeful experience where young people thrived.

You will see and read some of the Blogs and Art Works written and made by our young people and staff which show you how we worked together and how we reached out to the community throughout the lockdowns. There are many moments of sadness and worry that will stay with me looking back at 2020-2021, especially when young people were distressed at not being able to see their loved ones in person, and when colleagues lost loved ones to the virus. But there were also many moments of real hope and inspiration, particularly Thursday evenings when young people and staff got together to applaud the NHS and Keyworkers and the many occasions when our young people showed compassion and kindness in lovely ways, writing notes of thanks and making up goody bags for hospital staff and baking stunning cakes and treats for the elderly living locally.

There was also lots of fun, with creative music projects, Easter Bakes, sports challenges on our new Outdoor Sports Pitch and Masked Singer competitions and more.

We hope you enjoy reading and viewing our report.

A handwritten signature in black ink, appearing to read 'Alison Gough'.

Alison Gough, Director

The time the world changed

1st March 2020

It was announced in the news that Scotland had its first positive case of Covid-19.

4th March 2020

We hold our first Covid-19 Resilience meeting, which includes Senior Staff, and our centre nurse. These meetings take place twice every week throughout the height of the pandemic. We take every step possible to protect young people, our Team and any visitors

24th March 2020

Scotland goes into lockdown. Everyone is told to stay at home. Only to leave if they have to go to work or to the shops.

Everyone will remember this day, some people were scared, some people thought it would only last a few weeks but no one really knew what was to come.

How does a secure care centre continue to keep the young people safe during a pandemic? Something that none of us have experienced!

Read on to find out about our challenges but also about how the young people and staff showed so much resilience and how they reached out to show support to the community.



Challenges we faced

Keeping everyone safe

The Covid-19 restrictions presented very real challenges for us as a secure care centre and residential school trying to keep families and young people living with us connected. This was partly due to the physical layout of the building, and the law on physical distancing. We worked hard to make best use of our Outdoor Sports Pitch and gardens and the fantastic spring weather during the first lockdown to facilitate family and professional visits. We invested heavily in IT including the introduction of Office 365, the purchase of laptops to encourage remote meetings, and to hold 'virtual' school and whole centre events.

The GSC school remained open throughout the lockdowns with a reduction in class sizes, and a later start to the school day. Our young people really enjoyed having more time to themselves before school (and a lie in!) and appreciated being able to attend school when schools were closed across the UK.

We developed robust and comprehensive guidance for all our colleagues and colourful signage and artwork made everyone aware of the Covid-19 rules to be followed. Regular briefings and communication across the centre continually emphasised the need for physical distancing, hand and surface cleansing and later on the use of face coverings.



Covid Planning Meetings

From the 4th March 2020 the SMT along with wider management team and centre nurse at first met twice a week and later on a weekly basis to discuss and plan action to be taken in relation to the ever-changing Public Health and UK and Scottish Government guidance.

Covid-19 Policy Statements for Employees

These policies were created to set out the rights and responsibilities of everyone working across GSC in relation to the Covid-19 pandemic. This was a live document and was updated to reflect the changes in line with the Scottish Government Guidelines.

This outlined everything staff needed to know about Covid-19 including:

- How to prevent the spread of the infection.
- What to do if you or someone in your household feels unwell and/or has symptoms of Covid-19.
- How and when to test.
- What happens if we need to send you home or require you not to attend work.
- Covid-19 Special Leave: Employee absence and pay arrangements.
- Mental health and wellbeing of all employees.

The law and guidance changed so many times during the year that by March 2021 we had issued Version 7!

Education Recovery Plan

Whilst mainstream schools closed as they tried to contain the spread of Covid-19 we managed to keep our school open and provide the staff and young people with a safe learning environment. The Education recovery plan was created to provide staff and families with the guidance of how we planned to do this.

The focus of the School Recovery Plan was:

- Health and Wellbeing, particularly nurture.
- Working in partnership with staff and the team around each Young Person to deliver learning and support where required to address Learning Loss.
- Continuing to ensure equity and excellence including educational continuity.
- Continuing to raise attainment and achievement.

A series of blogs, stories and articles were produced by our Teachers and included in the Education Scotland publication,

'What Scotland Learned'

How we kept our events running during a pandemic.

How the young people supported our local community during a pandemic.

Route Map

GSC created our own response to Scotland's Route Map 'Through and Out of the Covid-19 Crisis' which was updated with key indicative dates.

This featured Six Criteria for Easing Restrictions:

1. Evidence shows that Covid-19 transmission is controlled.
2. Sufficient public health and health system capacities are in place to identify, isolate, test and treat all cases, and to trace and quarantine contacts.
3. Outbreak risks are minimized in high vulnerability settings.
4. Preventive measures are established in the Centre.
5. Manage the risk of exporting and importing cases from communities with high risks of transmission.
6. Communities have a voice, are informed, engaged and participatory in the transition.

Lockdown – Restrictions on visitors to the centre

During the first full lockdowns, by law there were no visitors allowed into the centre which included families, professionals and supporters and the partners who would ordinarily come in and deliver training sessions to the young people. This was extremely difficult especially for our young people and families.

All face-to-face visits had to be cancelled and it was all hands-on deck to re-arrange as much as we could virtually. However, we were not yet prepared for this technically. We had to invest in more laptops for every house so that young people could 'meet' their families and friends on screen.



Everyone was adapting to the changes and finding new ways to collaborate and for some that meant finding new ways to deliver projects to the young people. During our summer school we were delighted when the Sound Lab found a way to deliver their music and DJ sessions virtually.

In September 2020 we were delighted to start being able to invite families back in for visits, at first in our outdoor spaces only because of the regulations at that time. This was a challenge because of the Scottish weather! So our outdoor gazebo was useful. Soon we were allowed to begin welcoming families and professionals back into our Welcome Room, meeting rooms and Hillview and Riverview Cottages and young people and families were incredibly understanding and patient about the restrictions we had to have in place, such as face coverings.

Team GSC

2255

Days of staff absences
including shielding and
furlough

**“During my shielding and
working from home period
I was able to fully write
the Mental Health and
Wellbeing award for our
education department and
this has now been delivered
for several months since.”**

£382,279.90

Covid-19
related costs

**“I have been working from home
during the pandemic and despite
initial challenges particularly
around IT, this has been a positive
experience. Increased use of
Teams has enabled me to both
stay connected with colleagues
and has efficiently and effectively
progressed projects resulting in
positive outcomes for GSC.”**

0

Young people
testing positive
for Covid-19

**“Challenges I had were trying to
work full time, engage in Zoom
calls with Young People while home
schooling both my children. Not
to mention the personal effects
of being confined to my house
(although having a garden helped a
lot). In all I felt I had a part to play
in my working life as well as being
a mum and keeping myself safe. It
was a tough period but I had heaps
of support therefore this helped me
significantly to get through it.”**

Hope & Opportunity

We have identified our key achievements
and have presented them in line
with our core values of
**Rights Respecting, Kindness,
Nurturing and Resilience.**



Rights Respecting

Looking Ahead 2020

In 2019, we held a big event to explore what the GSC had achieved in our 2014–2019 Service Improvement Plan (SIP) and to start planning for our future. This event brought together some of our young people, staff from across the centre, and some of the professionals and partner agencies who work with us.

We called it 'GSC: Looking Ahead'.

Read and see more about the very successful event [here](#).

We decided after that first Looking Ahead event, and after talking with colleagues across the team, that we should have an all staff/whole centre conference every year and so in 2020 we had Looking Ahead 2020. About 65% of Team GSC took part in helping to reflect on our work, think about **The Promise** (the reports from the Independent Care Review which were published in February 2020) and share views and feedback about ambitions and ideas to build the new SIP for 2021–2024.

Our new SIP will be completely restructured so that our GSC strategic goals for the next three years, are set out against the five 'Foundations' and these aim to **Keep the GSC Promise** and meet the Secure Care Pathway and Standards Scotland which came into place in October 2020.



Eco Schools

Pupils are able to pick three of ten Eco-Schools topics to work on. All the Eco-Schools topics help young people engage with environmental issues that are important to them and their local community. They also cover a huge range of sustainability issues including the climate crisis, plastic pollution and biodiversity loss... each topic is also entirely open to pupil interpretation.

Participating in the Eco Schools programme:

- Engages young people in important environmental issues.
- Demonstrates to pupils that environmental actions can be enjoyable, social and rewarding.
- Teaches responsibility and generates a sense of community.
- Develops the skills and knowledge young people need to play an active role in protecting our environment now and throughout their lifetimes.
- Empowers students with the belief that they can have a positive impact on our planet.
- Enables schools to green their entire curriculum.



Rights Respecting Schools

We are delighted to have achieved the **Unicef Rights Respecting School Bronze Award**. Which means we have shown evidence of being 'Rights Committed', the first stage to becoming a 'Rights Respecting School'. Read the **blog** written jointly by Leona Donnelly, Deputy Head of Education and our Languages Teacher, Fiona Haigh on the journey we took to achieve this.

Pupils will discuss share and consider evidence of our progress towards meeting the outcomes for the Silver Award: Rights Aware accreditation. Schools need to complete the form when they feel ready for their silver accreditation visit.

This protected time allows pupils to maintain an overview of the staff and pupils' current knowledge and understanding of children's rights and the UN Convention on the Rights of the Child.



Kindness

Young people support the community

During the pandemic the young people showed amazing Kindness to people they knew needed it most. They supported our keyworkers by making up goody bags with treats and little messages of encouragement, CYCJ published a [blog](#) written by the young people involved. Education Scotland also featured this story in their '[What Scotland Learned](#)' feature.

Some of the young people wanted to share some of the positive news that was happening during the pandemic throughout the world. In Media Class they designed positive postcards, these were shared on our twitter page every day for 2 weeks and they had the desired effect, we got a really great response with one follower commenting "Well done! Times like this positive news is very much welcomed!"



Our local care home residents were delighted when they received letters of hope, cards and homemade cakes from the young people.



Clap For Our Carers, was the official applause that ran across the UK every Thursday at 8pm for ten weeks during the first national lockdown in 2020. The message of the campaign was to widen the movement's name to **Clap for Heroes** to reflect the millions of heroes that keep the country going. The young people and staff were proud to clap for our carers every week and to show support every day they decorated the windows of their houses.



Kindness and support shown to us

We were also overwhelmed by the support the young people and staff received from our local community. Our local coffee shop popped by one night with enough pizzas to feed us all, they were delicious!

The staff at Sainsburys have regularly supported our events but during lockdown they donated gift vouchers for the young people to choose a treat of their choice.

For a few years the amazing staff at Hewlett Packard and DXC have donated gifts at Christmas for the young people, however as they were all working from home this year, they were unable to do this but they were determined to do something for them and came up with the idea to purchase e-gift cards, the young people loved being able to pick a gift of their choice.



Supporting Team GSC

The GSC Board of Directors recognised the tremendous efforts of Team GSC over the course of the Covid-19 pandemic, and all colleagues received a personal message of thanks and recognition of the pressures that staff had experienced. An additional day's holiday for all staff to mark their birthday was gifted in 2021 in recognition of the dedication and commitment shown by all the staff.

The CBT Therapist we engage through a service level agreement also offered individualised and team support and we encouraged our staff to access our Employee Assistance Programme, which is free and available 24/7.

We also introduced Staff Gatherings to make sure that people could (whenever we were legally allowed) meet together as a Team indoors in our Sports Hall or more often outside on our Sports Pitch.



Nurturing

Fitness Suite Refurbishment

On 12th December 2019, the National Lottery Communities Fund 'Awards for All' very generously awarded £10,000 to refurbish our Fitness Suite.

On receipt of funding, work began with suppliers in relation to the purchase and refurbishment of gym equipment as well as sourcing quotes for updating and refreshing the space as the equipment and aesthetics were old and tired and not fit for purpose.



Unfortunately, the Covid-19 pandemic impacted our project plan and timeline for this space. Compliance with Scottish Government regulations requiring social distancing and closure of gym spaces halted further progress. However, once restrictions were lifted, we were able to progress our planned work and all equipment was installed on 8th April 2021.

As a result of funding pledged by Awards for All, we were able to attract additional funding from various charitable grants.

Stay Connected

The Stay Connected team felt additional responsibility during Covid-19 due to the real social isolation being reported amongst our ex-residents. The team decided that there had to be a way to support them which was accessible and safe during lockdown. We created a private Facebook group open to all ex-residents and all staff as a place for communication, support, and reminiscing. Within days we had hundreds of members.

Since its launch, this number has continued to grow, and we have had consistently high and positive engagement. It is fantastic to see the progress that so many young people have made in their lives, raising their own families, working, achieving in further education and more. Staff have been on hand to offer support and encouragement and the page has been invaluable as a way for us to share important information about financial and practical support available to cope with impact of Covid-19. The ex-residents themselves, however, have made the page what it is. As one of our Staying Connected colleagues said in 2021 "We may all be dealing with lockdown, but our young people continue to inspire us all with their resilience and willingness to help others".

Nurturing Approaches

It's in our nature at GSC to nurture our young people, and this is throughout the centre. During the pandemic we were not allowed to offer some of the Holistic Therapies such as hand and head massages which our young people really enjoy, and which help improve physical and mental wellbeing. Worse, staff and young people couldn't hug and everyone was really missing comforting touch. So, we invested heavily in individualised strategies, such as weighted blankets and Online Mindfulness spaces.

In January 2021, the Deputy Head of Education and our Social Subjects/Language teacher began working with Nurture UK on the National Nurturing Schools Programme (NNSP). Our work has included reviewing and improving our school, based upon a set of NNSP Standards, to ensure we are doing everything we can to create a nurturing culture that responds to the social, emotional, and mental health needs of our young people. We hope to be in the position to apply for a National Nurturing Schools Award in the Academic Year 2022-2023.

Mental Health and Wellbeing Award

In March 2021, around 20 of our staff commenced studying towards the SCQF Level 5 Mental Health and Wellbeing Award, a qualification developed at the GSC. The award aims to provide candidates with an understanding of mental health issues, its influences, coping strategies and building resilience. The qualification can not only help staff improve their own mental health and wellbeing, but also provide them with an understanding of the issues faced by our young people, in their care. The staff award uses an enquiry-based approach and is being delivered entirely online, with a teaching input from some of our young people, who have already completed the qualification.

Mindfulness

Several of our staff have undertaken training with Do-Be Mindful, which has helped them to practice their own mindfulness and support our young people with this practice. Engaging in mindfulness has many benefits, including helping the brain to manage stress, improve relationships, performance, and wellbeing. We are now working towards delivering the new resilience-based programme, designed to help nurture mental wellbeing and build the emotional resilience required for times that may cause anxiety and stress.

Reduction in safe holds

We saw a 77% reduction in safe holds in 2020 from 2019.

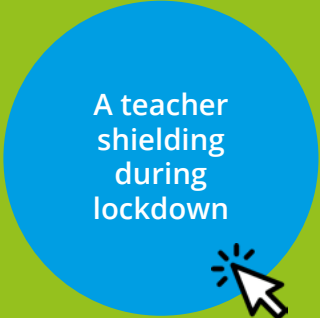
Resilience

GSC Covid-19

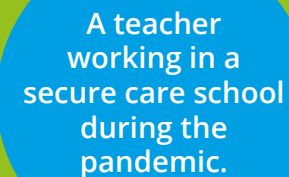
During the year there were no outbreaks within the centre and no young people were unwell with or tested positive for Covid-19. We have one Centre Nurse who supported the whole team, making sure everyone knew the current guidance and supporting staff and young people at every stage. When the vaccination programme started for Health and Social Care Staff in December 2020, our Nurse and small HR Team worked tirelessly to ensure that all staff who wished to be vaccinated were able to access appointments.

From April – September 2020 the full SMT attended Covid-19 Planning meetings twice per week, which was reduced to once per week. These meetings were introduced to ensure that we were doing everything we could to keep everyone in the centre safe, we introduced new measures such as, physical distancing, no face-to-face meetings, house bubbles, limited the number of people allowed in areas of the centre, clear signage and guidance communicated regularly, smaller class sizes in school, face masks and stringent hand washing and sanitising all areas. In line with Scotland's Route Map Through and out of the crisis, we developed our own GSC Route Map, staff and young people were fundamental in creating the route map. You can read about how we went about this on the CELCIS website for their **SIRCC Reflections on Covid-19 feature.**

Several of our teachers wanted to share their personal experience of being a teacher in secure care during lockdown. One teacher shared how she was able to keep the line of communication open with her peers and the young people while she was shielding at home whilst another teacher shares how she feels everyone became more Resilient.



A teacher
shielding
during
lockdown



A teacher
working in a
secure care school
during the
pandemic.

GSC Pantomime

Munro and the Mysterious and Magical Mountains

The young people and staff were excited about performing, producing, directing, and acting in their very own Pantomime.

When Jaqui McAlpine, our Creative Consultant got to writing the Pantomime, she originally did so as a live performance, as no one ever imagined that physical distancing and wearing face masks would still be a thing by November 2020. However, not even a pandemic was enough to stop the Pantomime from going ahead. We have a Green Screen in our Media Classroom, and this allowed us to film scenes with the actors acting to the Green Screen individually just like in the blockbuster movies. Later, scenes were edited to make it look like the actors were right beside one another. Everyone really put in a huge effort to make this work and make it the best Pantomime it could be under difficult circumstances.

Our Media Teacher, Hazel worked with the young people to direct and film all the scenes, she commented, "I thoroughly enjoyed the opportunity of bringing this amazing Panto together within the school environment. Working collectively as a small group, our teaching and care staff did a tremendous job of bringing the characters to life. Being able to work closely with our pupils made this more special and every day they took ownership of their role and enjoyed the process of filming, using technical equipment, acting, reading the script and getting involved in drama".

The Pantomime is called '**Munro and the Mysterious and Magical Mountains**', it is a contemporary pantomime loosely based around the Duke of Edinburgh Award.

The hero Munro has a life-changing experience after a brief encounter with the Evil Whangie. Opportunities arise, Munro discovers new interests and talents. Munro develops essential skills for life while navigating through his three challenges. All the time having fun and laughter with his friends. Like all heroes Munro goes on a journey of discovery. He pushes personal boundaries, makes new friends, improves his self-esteem, and builds self-confidence. Munro demonstrates resilience, problem-solving, team-working, communication, and drive.

Like all Good Christmas shows there are goodies, baddies, songs, dancing and physical comedy and even Karen Dunbar, 'oh yes, she was', we were delighted when Karen agreed to feature in the Panto.

Jaqui McAlpine, Creative Consultant, said, "This is the first panto I've ever written. I took my inspiration from the pantos I saw as a child starring Ricki Fulton and Jimmy Logan. They were always great fun, had a bit of drama and great music to sing along to. I hope I've done my job and made it funny".



You can
view the
Panto here.



G in the Hoose

Every summer we would plan a big festival themed celebration for the young people and their families, supporters, and our partners. The young people and staff from all houses, education, senior managers, and support staff would all attend our very own 'G in the Park'. With live bands, BBQ, inflatables and if we were lucky the sun would be shining. However, we were unable to plan this for the summer of 2020, at the time we thought "let's postpone it until September, everything will be back to normal then" this was not the case.

It was very clear the closer to September we were getting that restrictions were not easing and we were not going to be back to normal. The young people and staff deserved a celebration, so we created 'G in the Hoose'.

We took inspiration from 'The Masked Singer' show on ITV. Young people and staff were all really excited to take on this challenge. We used our Green Screen to record the singers and even some staff who were isolating or working from home got to take part. In addition, we arranged a quiz, where all the houses and staff went up against each other to win the prizes and everyone was treated to pizza for lunch. Whilst eating lunch some famous faces appeared on the screen to say hello to everyone. Have a look at our [highlights](#) and see for yourself who the famous faces were.



Sound Lab

We have recently entered into an exciting new partnership with The Sound Lab; with the support of Creative Communities.

The Sound Lab have been based in and around Glasgow since 2003, and are grassroots, volunteer-run charity providing creative opportunities to communities across Glasgow and beyond.



The Sound Lab share our creative vision, recognising that 'music matters and that music and creativity shouldn't just be available for those who can readily access it and afford it: it should be available to everyone.

Over the next few weeks, an abundance of diverse music tutorials will be facilitated through a range of tutors who will deliver online music lessons for our young people. The first wave of tutorials will act as taster sessions, which will allow young people the chance to try new and alternative ways of expressing themselves and enhancing their musical skills and creativity.

2 Metre Medley

We took part in a [#SingingChallenge](#), but in true GSC style we went that extra mile, we didn't just sing, we danced too!



What if... film

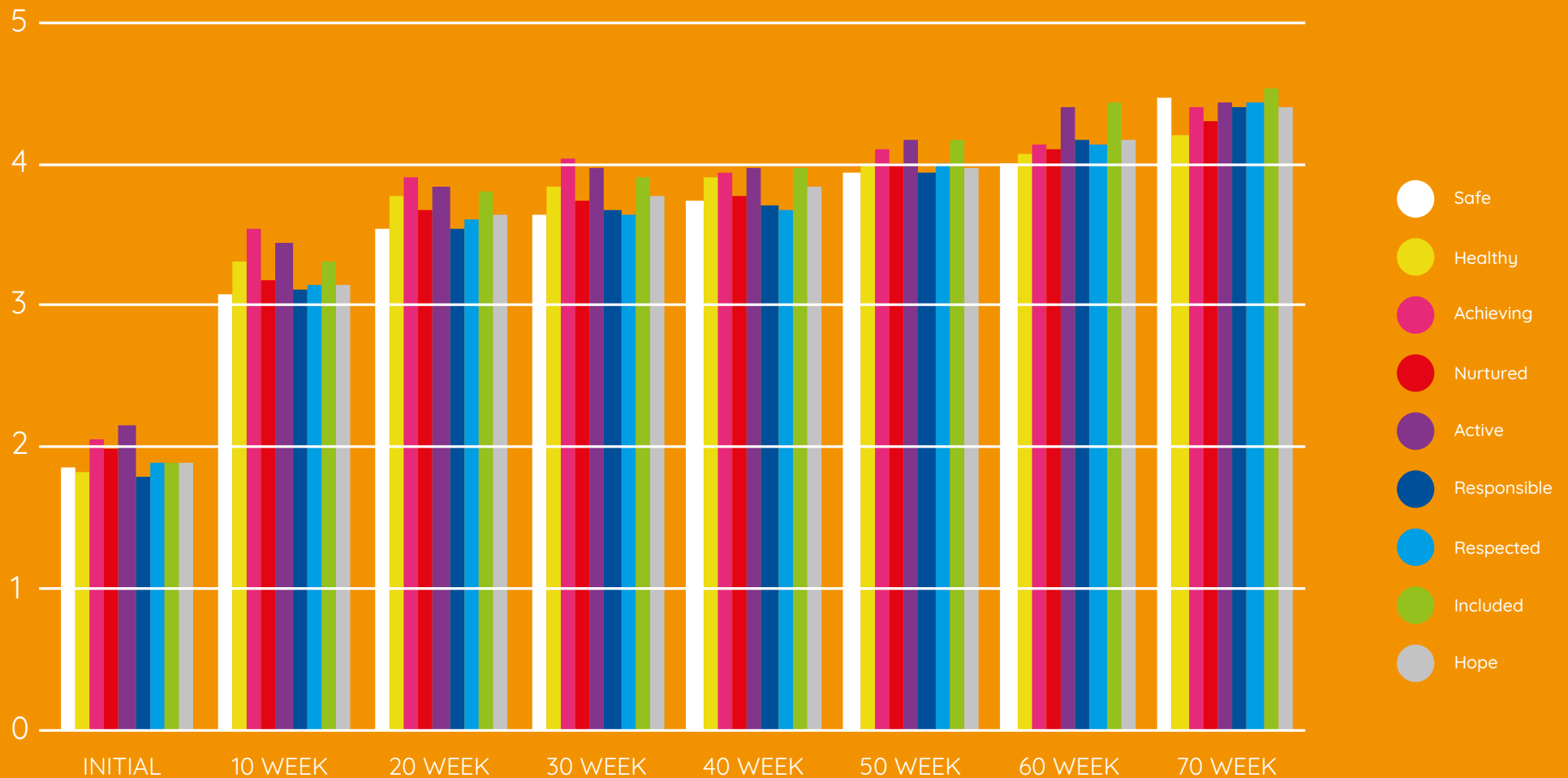
Positivity, Togetherness and Hope! Our aim was to bring a little bit of this to everyone during Covid-19. I think we achieved it when creating this [film](#).



Outcomes Reports

All our young people are provided with outcomes reports which illustrate their progress under SHANARRI(H) headings.

Summary of all SHANARRI heading scores 2021.



Funding

Research undertaken over the last 12 months indicates that the response of many grant makers during the Covid-19 pandemic focussed on providing an emergency response in order to support smaller charitable organisations affected by the impact of Covid-19 who were struggling financially to continue to provide essential services. This is evidenced by 1 in 10 Scottish charities reporting a financial threat to their viability. Criteria applied by funders for specific Covid-19 related funds excluded medium – large charitable organisations from applying for funds due to imposed restrictions on maximum levels of total income generated by them and this consequently impacted GSC's eligibility to apply to a number of funding opportunities.

During the pandemic, the competition and demand for funding increased hugely but it is widely recognised that as charitable organisations begin to recover and rebuild will be dependent on the wider social and economic impacts of Covid-19 as well as changes in grant making practices by funders that will determine the future of the giving landscape. However, lessons from the pandemic have shown that individuals, communities, the charity sector and grant makers have come together to support Scotland's people, encouraging optimism going forward.

We were delighted to be awarded two Covid-19 related funds:

**Community
Recovery Fund**
£24,500

**Creative
Communities**
£2,665

Professional Development

As a centre we continued to invest in our staff through their ongoing professional development both through online forums and face-to-face training events where possible, whilst always adhering to the current guidelines.

13 online
courses complete,
with a total of
160 participants.

31 face-to-face
courses complete,
with a total of
410 participants.

Inspection Reports

Secure Care Inspection Report Feb 2020

<https://gsc.scot/assets/documents/Secure-Care-Inspection-Report-Feb-2020.pdf>



Close Support Inspection Report Feb 2020

<https://gsc.scot/assets/documents/Close-Support-Inspection-Report-Feb-2020.pdf>



“Our purpose is to provide a positive,
life-changing experience for young people through
individual care, education and skills development”



For more information on the service
or to make a referral please contact:

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