

**Job Description**

**Job title: Teacher (English/General Subjects)**

**Responsible to: Head of Education**

**Job Description:**

**Job Purpose**

Teachers uphold and promote the ethos and active values of the GSC in being rights respecting, kind, nurturing, and resilient.

Teachers contribute to ensuring that the climate and learning environment at GSC is tailored and responsive to the learning needs and additional support needs of young people as learners. They promote a restorative and nurture-based approach to their teaching and professional practice, ensuring the highest standards of education and learning support for young people in a safe and positive environment. Teachers deliver a high-quality Educational service to young people who are living in any of the care houses across Secure Care and Close Support.

**Key Responsibilities and Competencies**

1. Deliver high quality education to small classes of young people in a secure environment.
2. Contribute to the policies and procedures of the school.
3. Contribute to the self-evaluation process and the school and service improvement plan.
4. Implement school policies including policies and procedures for assessment, target setting and learning support.
5. Liaise with residential care staff and other professionals to develop strategies to support young people’s educational attainment and behaviour and the setting of appropriate educational targets.
6. In conjunction with teaching and care staff, support the implementation of the IEPs for all young people.
7. Adhere to and advocate whole school and centre policies.
8. Develop, maintain and monitor a safe working environment, including the management of health and safety systems consistent with legislation, current good practice and organisational policies and procedures.
9. Ensure that the preparation and content of appropriate reports for internal and external meetings are of a high standard in terms of content and accuracy
10. Ensure, create and promote a safe and nurturing learning environment in which young people are able to grow and develop.
11. Support the development of materials relating to learning support, target setting, and the curriculum and presentation of candidates for external examination, where appropriate.
12. Support where appropriate the Scottish Qualifications Authority co-ordinator for the school, ensuring that all documentation and registrations are up to date at all times.
13. Receive allocated further tasks from the EducationLeadership Team
14. Support the Education Leadership Team in delivering the assessment processes and requirements of the school.

**Person Specification**

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|  | **Essential** | **Desirable** |
| **Qualifications** | * A degree, teaching qualification | * Post gradute qualifications in relation to Learning Support |
| **Experience** | * Experience of working with young people in a teaching capacity * Experience of supporting young people through National English/General Subjects qualifications. | * Experience of working with care experienced and vulnerable young people * Experience of working with young people with additional support needs * Experience working within a looked after children’s service/Education setting or secure school environment * Experience within a residential school. |
| **Professional Registration** | * Full GTCS Registration |  |
| **Professional Qualities** | * Commitment to Educational Values; * Commitment to Learning & Continuing Professional Development * Knowledge & Understanding of school improvement & strategies for improving performance and standards of self and pupils * Maintaining & enhancing effective working relationships with staff * Developing and maintaining professional partnerships with parents; pupils, outside agencies and the community * Working within Professional Boundaries | * Supporting the development of systems for the management and evaluation of effective learning & teaching * Developing and communicating school values; aims; policies and plans * Monitoring and controlling the use of resources |
| **Personal Qualities** | * Demonstrates confidence and courage * Able to inspire, motivate and support others * Communicates effectively * Works effectively within a group * Identifies problems and solution focused * Has an emotional awareness of self and others * Able to reflect on own practice * Shows empathy towards others * Seeks and uses information well * Judges wisely and decides appropriately |  |